

Daniel S. Moak

Curriculum Vitae

Ohio University
Department of African American Studies

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Employment

Ohio University, Assistant Professor, Department of African American Studies, 2016 - Present.

Education

University of Pennsylvania,

Ph.D. Department of Political Science, 2016.

Dissertation: Supply-Side Education: Race, Inequality, and the Rise of the Punitive Education State

Advisors: Adolph Reed Jr. (chair), Marie Gottschalk. (chair), Rogers Smith, and Sigal Ben-Porath

M.A. Department of Political Science.

Comprehensive Exams: American Politics; Race & Ethnic Politics.

Willamette University

B.A. in Political Science (with honors), *magna cum laude* 2008.

B.A. in Philosophy, *magna cum laude*, 2008.

Undergraduate Honors Thesis in Political Science:

“The Welfare Queen: A Political Genealogy of the Quintessential Other.”

Undergraduate Honors Thesis in Philosophy:

“Libertarian Freedom and the Problem of Ownership.”

Research Interests

Race & Ethnic Politics
Race & the Criminal Justice System
Civil Rights & Civil Liberties
American Political Development

Public Policy
Black Political Thought
Race & Capitalism
Political Economy

Teaching Interests

Race and Ethnic Politics
Black Political Thought
Race & the Criminal Justice System
Introduction to African American Studies
Constitutional Law

Black Political Economy
Civil Rights & Civil Liberties
American Political Development
Public Policy
Inequality in the United States

Publications and Works in Progress

Publications

From the New Deal to the War on Schools: Race, Inequality, and the Punitive Education State, for University of North Carolina Press “Justice, Power, and Politics” series (In Press).

“The Political Development of Schools as Cause and Solution to Delinquency,” with Sarah D. Cate. Forthcoming at *Journal of Policy History*, 2022.

“Thurgood Marshall: The Legacy and Limits of Equality Under the Law,” (2021) in *African American Political Thought: A Collected History*, eds. Melvin Rogers and Jack Turner, Chicago University Press.

“Who’ll stop the rain? Repeated disasters and attitudes towards government.” With Joshua P. Darr and Sarah D. Cate. 2019. *Social Science Quarterly* 100(7): 2581-2593.

Works In-Progress

Thurgood Marshall: Equality & Democracy in Black Political Thought, under contract at Polity Press for “Black Lives” series.

“Class Absence: A Case Study on the Limitations of the School-to-Prisons Narrative in California” in progress with Sarah D. Cate.

Popular Publications

“Structural Dimensions of School Discipline in Kern County,” with Sarah Cate, Think Piece for California Endowment (March 31, 2017).

Book Review

Moak, Daniel. Marc Mojré Howard. (2018). Unusually Cruel: Prisons, Punishment, and the Real American Exceptionalism. New York: Oxford University Press, 2017. *Perspectives on Politics* 16(3): 860-862.

Selected Conferences and Invited Presentations

“‘Locking Innocent Children in a Burning Building’: Delinquency, Punishment, and the Rise of School Choice,” co-authored with Sarah Cate. Paper Presented at Law & Society Association. May 2021

“The Political Development of Schools as Cause and Solution to Delinquency,” co-authored with Sarah Cate. Paper presented at American Political Science Association. September 2020.

“‘It is the Fault of the School’: The Origins of the Punitive Education State,” Paper presented at the Southern Political Science Association. January 2019.

“Delinquency, Discipline, & Disparity: Untangling the Connection Between Schools and Prisons,” co-authored with Sarah Cate. Paper presented at the Western Political Science Association. April 2018.

“The Limitations of the School-to-Prison Pipeline Metaphor,” with Sarah Cate. Invited Presentation at University of Maryland Discussion Group on Constitutionalism. University of Maryland Carey School of Law. March 2018.

“Who’ll Stop the Rain: Repeated Disasters and Attitudes Towards Government,” with Joshua Darr and Sarah Cate. Paper presented at the Southern Political Science Association. January 2018.

“Critically Examining the Connection Between Schools and Prisons,” Invited Talk at the University of Southern Mississippi. October 2017.

“Class Absence: A Case Study in the Limitations of the School-to-Prison Narrative” co-authored with Sarah Cate. Paper presented at the Western Political Science Association. April 2017.

“The Liberal Origins of the Punitive Education State.” Paper presented at the American Political Science Association Annual Conference. August 2014.

Awards and Honors

Research Apprenticeship Award from Honor Tutorial College, 2021.

Tuition Scholarship for Inside-Out training at Macomb Correctional Facility, 2019.

California Endowment Grant for field research in Kern County, CA, 2017.

Center for the Study of Race and Equity in Education, Doctoral Fellow, University of Pennsylvania, 2015-2016.

Penn Program on Democracy, Constitutionalism, and Citizenship Graduate Fellowship, University of Pennsylvania, 2015-2016.

Benjamin Franklin Fellowship, University of Pennsylvania, 2009-2014.

Research Grant from the Department of Political Science, 2012.

Pew Presidential Fellowship, University of Pennsylvania, 2010.

Samuel Preston Graduate Fellow, University of Pennsylvania, 2010.

Phi Beta Kappa, Willamette University, 2008.

Dean’s List, Willamette University, 2004-2008.

National Tuition Exchange Fellowship, Willamette University, 2004-2008.

Teaching Experience

Assistant Professor

“Affirmative Action: A Political History,” Tutorial for Honors College, Fall 2019.

“Introduction to African American Studies,” Ohio University, Fall 2016-2021, Spring 2017, 2018.

“Black Political Economy,” Ohio University, Spring 2017, 2018, 2019, 2021.

“Race and the Criminal Justice System,” Ohio University, Spring 2017, 2019, 2021.

“African American Political Thought,” Ohio University, Fall 2016-2020.

“Seminar in Wealth and Poverty,” co-taught online course, Ohio University, Fall 2017, 2018.

Instructor

“Politics of Poverty and Urban Development,” University of Pennsylvania, Summer 2014.

Teaching Assistant

Professor John DiIulio, “Introduction to American Politics,” University of Pennsylvania, Spring 2015 and Fall 2010.

Professor Rogers M. Smith, “Civil Rights and Civil Liberties,” University of Pennsylvania, Spring 2012.

Professor John Lapinski, “Public Policy Process,” University of Pennsylvania, Fall 2011 and Spring 2010.

Guest Lecturer

“The Politics of Education Reform,” invited lecturer for Introduction to American Politics, St. Louis University, Spring 2021.

“The Civil Rights Movement,” invited lecturer for Introduction to American Politics, St. Louis University, Spring 2019.

“American Political Development,” Political Science Graduate Course, University of Pennsylvania, Spring 2015.

“Introduction to African-American Politics,” Political Science Undergraduate Course, University of Pennsylvania, Fall 2014.

“Philosophy of Educational Policy,” Course in the Graduate School of Education, University of Pennsylvania, Spring 2014.

“Politics and Education,” Course in the Graduate School of Education, University of Pennsylvania, Fall 2013.

Additional Teaching Qualifications

Certified Instructor, The Inside-Out Prison Exchange Program, 2019.

Teaching Certificate, Center for Teaching and Learning, University of Pennsylvania, 2015.

Research and Professional Experience

Funded by the California Endowment to research the school-to-prison pipeline in Kern County, California, with Sarah D. Cate. 2017.

Research Assistant to Dr. Adolph Reed, University of Pennsylvania. Research on polarization in American politics, 2014-2015.

Research Assistant to Dr. John Lapinski, University of Pennsylvania. Compiled dataset on the issue-area of congressional roll-call voting; directed and trained undergraduate researchers, 2010-2011.

University and Academic Service

Academic Advisor to five students in African American Studies Department and several M.A. students in the Law, Justice, and Culture program. 2016-present.

New editor selection committee for Law & Politics Book Review. Summer 2021.
Selection Committee for Cutler Scholar Program. 2021

Director of the African American Studies Research and Service Institute. 2020-present.

Graduate Curriculum Committee for Center for Law, Justice, and Culture. 2020-present.

Undergraduate Curriculum Committee for Center for Law, Justice, and Culture. 2017-2020.

Department of Political Science Affiliated Faculty member. 2017-present.

Co-Chair of Curriculum Committee for African American Studies Department. 2017.

Core Faculty Member for “Wealth and Poverty” University Academic Theme. Responsible for choosing speakers, planning events, and developing courses for theme. 2017-present.

Core Faculty Member for “Between Love and Hate” University Academic Theme. Responsible for choosing speakers, planning and hosting events, and developing courses for theme. 2016-2020.

Faculty Member of Center for Law Justice and Culture. Responsible for admitting selected students, teaching core course, and contributing to programing. 2016-present.

Graduate Workshop Organizer - Penn Program Democracy, Citizenship, and Constitutionalism.
Selected and organized workshop series from multiple departments and institutions. 2015-2016.

Graduate Coordinator, Professional Development Workshop for Political Science Department.
University of Pennsylvania. Coordinated year-long workshop series on graduate student professional development. 2013-2014.

Chair elected by colleagues to lead the Political Science Graduate Student Organization. University of Pennsylvania. 2012-2013.

Professional Affiliations

American Political Science Association
Western Political Science Association
Southern Political Science Association
Law & Society Association
History of Education Society

References

Marie Gottschalk
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